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CODE-SWITCHING IN HINDU RELIGIOUS PREACHING

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This research is aimed at analyzing sort of code-switching which are frequently used by religious preachers, the reasons why they code-switched to other languages, and the reasons why they did. The data for analysis was obtained by recording for the preachers' preaching data and taking note to avoid data which are vaguely pronounced. There were several theories of sociolinguistic particularly that of code-switching used to analyze the data (Grosjeans (1972), Grosjeans (1982), Suwito (1985) and Romaine (1995). Result of the research showed that religious preachers tended to code switch for two reasons, such as internal and external factors. There were a number of types of code-switching found, such as internal code-switching, inter-language code-switching, intra-language code-switching, external code-switching, and tag code-switching. External and tag code-switching were less frequently done. The research finding on code-switching done by the preachers, such as Indonesian to Sanskrit and English code-switching, verbal and non-verbal code-switching. In Indonesian language has speech levels, there were four types of Indonesian code-switching related to honorific Balinese language, common Balinese, low Balinese and high Balinese. Upon analysis with theory of ethnography of communication and context of the number of meanings the CS overtly conveyed can be drawn, such as affirming, warming up, being angry, showing intellectuality, warming up, respecting, and making jokes.

Code-switching, Indonesian language, Hindu religious preaching.

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Code switching (hereinafter is referred to as CS) is viewed into various terms: the use of two language as a result of situational change (Apple, 1976); the use of two language to adjust oneself to role or other situation (Kridalaksana, 1982); the use of two languages interchangeably in the same conversation (Grosjean, 1982); the change of sub or grammatical system in a certain utterance (Gumperz, 1982, Romaine, 1955), has been a topic to discuss. Linguists portrait this sociolinguistic phenomenon from different perspectives, such as the language it involves, the domains under which CS is observed, and the setting. CS research had been carried out in an educational setting (Martin-Jones, 1995 and Jones, 2005), courtroom setting (Drew, 1990, David, 2003) family situation (Williams, 2005), workplace environment (Venugopal, 2000) and religious setting (Susanto, 2006), local language (Sutama, 1985; Jendra, 1988, Suputra 1999). Investigation of CS based on local language involved and religion area is still limited.

Research on CS in Indonesian and in Balinese specifically had been undertaken by many researchers. Even though they are all qualitative research, they mostly differ in source from where the data was resourced and a number of theories used to the analysis. Diarta (1985) researched code switching done by lecturers in faculty of letters, Udayana University. Data collected from recording languages lecturers used during lecturing in class rooms was analyzed using sociolinguistic theory (Hymes, 1972). The descriptive qualitative research found that lecturers mostly code-switched into languages, such as Balinese, Indonesian and a foreign language, i.e. English. Besides, when teaching, they mostly used the three languages.

Research on the use of Indonesian language was also done by Jendra (1988) and Suputra (1999). Those researches observed Indonesian language used by society. The former researched Indonesian language spoken by society in Denpasar municipality, the latter researched Indonesian speech community of Gerokgak, an interior district in Buleleng regency. However, focuses and theory based on which research was undertaken was different. Jendra's (1988) focus was wider in aspects, namely: (1) situation when CS was done; (2) motivation to do CS; and (3) sorts of CW they usually made. By implementing Gumperz (1972) ethnography of speaking theory, the descriptive qualitative research found that society in Denpasar municipality tended to code switch into Indonesian language in some situations such as at home, in market, at education setting. It tended to occur as they contact with