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Terima kasih atas perhatian dan kerjasamanya yang baik.

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I Made Rai Jaya V

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Dear panitia IJCST

Dengan ini saya mengirim
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Terima kasih

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Effectiveness of Learning Centre (LC) to Improve Learners' Indonesian Competence

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Abstract- This study aimed at investigating effectiveness of Learning Centre (LC) to improve Darmasiswa students' Indonesian competence. LC was designed as a site where students were able to learn grammar of Indonesian autonomously. LC was developed as students found it difficult to study grammar in cooperation with language skills in the class. Thus, they required an exclusive and discrete grammar lesson. The research participants involved nine foreign students of Darmasiswa program. The participants were trained on LC program and given chance to study grammar individually. To measure its effectiveness, two tests were applied, pre-test and post-test. Treatment in LC was done ten times. Result of both tests were compared and analyzed. The test and LC materials were developed and validated by an expert judge before their use. The materials were taken from books used for formal class lesson. The result of measurement fostered that LC with self-directed learning was effective to improve learners' Indonesian language competence. This indicates that autonomous learning is worth practicing to promote students' noticing.

Keywords: Learning Centre (LC), effectiveness, self-directed learning, Indonesian competence

I. INTRODUCTION

Grammar, the rule based on which speakers have a track to step on, is one of competences language learners have to achieve as a goal [1]. To make more effective, grammatical competence shall be supported with two other competences, they are sociolinguistic and strategic competence. However, grammar still plays an important, or even the most dominant, role as language will not work without its existence. In the more common world, grammar includes and refers to and associated with some technical terms, such as competence, pragmatics, langue, and accuracy [2]. Those aspects are parts of communicative competence that some linguists try to breakdown [3], [4], [5], and [6]. Grammar can be learned through using the language itself in communication, learning it

explicitly or implicitly, or learning it in the more discrete way. Of a number of learning models proposed by experts in field of education, self-directed learning is attractive to some people for its characters.

There have been a number of research investigating how self-directed learning (SDL) is implemented in pedagogical intervention. [7] investigated internet-based SDL. The research was held to recognize whether or not internet-assisted learning carried out by country residents in America was effective. Hiemstra interviewed and distributed questionnaire to respondents to trace to what extent internet benefit their learning. The research result responded that internet was proven to be visible and effective to help learners of the village access information widely. The learners were able to make changes for their lives. The remarkable achieved outcome implies that SDL is very worth implementing since it made a learning meaningful. This research is in line with the work carried out by [8] and [9] that SDL was able to encourage learners to solve problems to get a successful end. Their research involved respondents above 50 years old who were prepared to do autonomous learning. [10]'s endeavor successfully found that autodidact and autonomous learning could build learners' confidence that they are committed to developing their potency. The adult-suited learning model combines three important aspects, such motivation, self-management, and self-monitoring [11]. Focusing on end product this learning model was effective to build learners' characters which prioritizes and energizes personal character, like self-willingness, self-controlling, as well as prioritize self-directed learning in a natural situation [12]. In addition, it was able to trigger learners' critical thinking to construct meaning [13].

Apart from the English pedagogical endeavor, Indonesian language instruction investigation was also carried out. It was trying to make use a number of learning model to find out and develop a more effective model. [14] developed and studied a model that suited the Indonesian language as a foreign language in the program of *Teaching Indonesian as*