

LC

Learning Center Model



I Made Rai Jaya Widanta
Putu Dyah Hudiananingsih
Anak Agung Raka Sitawati
I Wayan Dana Ardika

PEMBELAJARAN BAHASA INDONESIA

untuk mahasiswa Darmasiswa



POLITEKNIK NEGERI BALI

MODUL PEMBELAJARAN BAHASA INDONESIA UNTUK MAHASISWA DARMASISWA

2019

NO ISBN: 978-623-7112-14-3

Penulis Buku

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Sampul Buku: Dian, Dina

Penerbit: Jayapangus Press

Percetakan: Krisna Jaya Digita Printing
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Preface

Modul Pembelajaran Bahasa Indonesia untuk Mahasiswa Darmasiswa was designed for the needs on teaching Indonesian for Foreigners (Darmasiswa) in Learning Center (LC). This module focuses on Darmasiswa students' needs on learning grammar of Indonesian language for they have found it hard to learn grammar while learning how to communicate. In addition, they believed that to expose themselves with forms of language prior to communicating the language is of much assistance. Thus, they expected an exclusive grammar learning. The module designing is the output of development of LC model which fosters autonomous learning. We would like to express our gratitude to all parties including students, expert judges, internship students, as well as Darmasiswa Class instructors who have given critics, input, and revision for the module completion.

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1	Ungkapan Sapaan, Ungkapan Menanyakan Kabar, Ungkapan Terima Kasih, Ungkapan Minta Maaf, Ungkapan Berpamitan. (Apa kabar, kabar baik, apakah anda baik-baik, selamat tinggal, sampai jumpa, selamat jalan, selamat pagi, selamat datang).	1
2	Pola kalimat Pronomina dan Nomina “Saya.....” dan frasa Frasa Nomina “Saya-.....”.	6
3	Kata ganti milik (Posesif) “N-nya” VS klausa “Dia-.....” “(27) Bukunya, bajunya, sepeda motornya, rumahnya, alamatnya, hobinya; dia suka...., dia murid, dia pintar, dia ramah, dia tua, dia kreatif	11
4	Kata ganti orang pertama, kedua, ketiga (saya, anda, dia) (27) Saya dari Bali, Saya tinggal di...., Saya suka...., saya tidak suka...., Anda tinggal dimana? Anda suka buah, Anda sudah makan, Dia marah, Dia ramah, Dia baik sekali, Dia sendirian,	15
5	Kesesuaian verba dengan frasa benda “memberikan hadiah, merayakan ulang tahun, menyiram bunga, menulis surat, membaca buku, mencuci baju, menggoreng ikan, menanak nasi, menyapu lantai, menyisir rambut, memotong rumput, mengendarai sepeda motor.	19
6	“Berapa.....” dan “.....berapa” Berapa orang, berapa lama, berapa jam, berapa meter, berapa kilo, berapa menit, berapa banyak; jam berapa, pukul berapa, umur berapa, anak keberapa.	26
7	Bukan VS Tidak (Saya bukan—N); (Saya tidak – V) Bukan guru, bukan pegawai, bukan rumah, bukan mobil, bukan helem, bukan hotel, buka..... Tidak sakit, tidak masuk, tidak hadir, tidak ke sekolah, tidak makan, tidak lapar.....	30
8	“Pukul” dan “Jam” Pukul berapa, Jam berapa VS berapa jam, berapa menit, berapa detik....	35
9	Pertanyaan dengan kata Tanya “siapa, di mana, mengapa, kapan, ke mana, apa” Siapa yang menulis, siapa yang tidur di.., Apa yang dimakan, Di mana membeli...., Kapan datang..., dengan siapa..., mengapa pergi ke..., berapa orang yang.....	41
10	11. Verba “Ber- Nomina” berarti memiliki (59-60) Berbaju, bersepeda, berkaca mata, berdasi, bercelana, bertopi, berambut, bercelana panjang, berjas, ber.....	49
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Sintakmatik Pembelajaran Bahasa Indonesia di *Learning Center* (LC)
(SYNTAX)

No	Stages Tahapan	Activity Aktivitas	
		Instructor Instruktur	Students Mahasiswa
1	<i>Before Learning</i> Sebelum Pembelajaran	<i>Invite the students to enter LC the room and have seats</i> Pengajar mempersilakan siswa LC memasuki ruangan dan duduk	<i>Enter the room and have seats</i> Masuk ruangan dan duduk
		<i>Register the students</i> Pengajar mendaftarkan peserta	<i>Hand the LC membership card</i> Siswa menyerahkan kartu peserta LC
		<i>Ask students the module they want to work out</i> Pengajar menanyakan modul latihan yang ingin dikerjakan	<i>Ask for the modules they want to work out</i> Siswa meminta buku latihan yang ingin dikerjakan
		<i>Hand the modules and answer sheet</i> Pengajar menyerahkan modul dan lembar jawab	<i>Receive the modules and the answer sheets</i> Siswa mengambil modul latihan dan lembar jawabannya.
2	<i>On the Learning</i> Pada Saat Pembelajaran	<i>Observe the students from the seat</i> Pengajar memantau dari tempat duduk	<i>Fill in the answer sheet with identity</i> Siswa mengisi identitas pada lembar jawaban
		<i>Facilitate students</i> Pengajar memfasilitasi para siswa	<i>Ask questions related to their works</i> Siswa menanyakan hal-hal terkait teknis pengisian lembar jawaban
		<i>Help from the seat</i>	<i>Work out the test on the module</i>

	<p>Pengajar memantau dari tempat duduk</p>	<p>Siswa mengerjakan latihan tes pada modul</p>
	<p><i>Check students' work</i></p> <p>Pengajar memeriksa jawaban peserta</p>	<p><i>Hand their works</i></p> <p>Siswa mengumpulkan lembar jawaban untuk diperiksa oleh pengajar</p>
	<p><i>Give feedback on students works</i></p> <p>Pemberi tanggapan tentang kekeliruan yang dibuat siswa</p>	<p><i>Listen, response, and ask the feedback given</i></p> <p>Mendengar, merespon, dan menanyakan bagian yang sulit.</p>
	<p><i>Note the score(s) obtained in the Credit Point Card for score of 60</i></p> <p>Pengajar mencatat perolehan nilai siswa pada kartu nilai (<i>Credit Point Card</i>) dengan perolehan nilai minimal 60</p>	<p><i>Hand their Credit Point Card</i></p> <p>Peserta menyerahkan kartu nilainya (<i>Credit Point Card</i>)</p>
	<p><i>In case of less than 60, ask student(s) to work out the module again</i></p> <p>Jika nilai kurang dari 60, pengajar meminta siswa mengulang mengerjakan latihan pada modul</p>	<p><i>Work out the module, and consult the instructor</i></p> <p>Siswa mengerjakan modul dan berkonsultasi kepada pengajar</p>
	<p><i>Give explanation about the topic</i></p> <p>Pengajar memberikan penjelasan tentang topik tersebut</p>	<p><i>Ask questions about the topic in case of any difficulties</i></p> <p>Siswa bertanya kepada pengajar jika ada kesulitan yang dihadapi selama proses menjawab soal latihan kedua tersebut</p>
	<p><i>Check the students answer</i></p> <p>Pengajar memeriksa lembar jawaban peserta.</p>	<p><i>Hand their works</i></p>

			Siswa menyerahkan pekerjaan tersebut untuk diperiksa oleh pengajar
		<i>Note the score they obtain</i> Pegajar mencatat perolehan nilai pada kartu nilai.	<i>Hand their Credit Point Card</i> Siswa menyerahkan kartu nilai kepada pengajar
		<i>Ask if the students want to work out other modules</i> Pegajar menanyakan kepada siswa apakah mereka ingin mengerjakan modul tes lainnya	<i>Tell if students want to work out other module</i> Siswa menyampaikan jika mereka ingin mengerjakan modul lain
		<i>Collect the module when finished and hand their Credit Point Card</i> Pegajar mengambil modul yang dikerjakan peserta dan menyerahkan katu peserta LC kepada peserta.	<i>Hand the modules and take their Credit Point Card</i> Siswa mengambil kembali kartu peserta LC.
3	<i>Closing</i> Penutup	<i>Remind students to take their stufts</i> Pegajar mengingatkan untuk mengambil tas dan perlengkapan lainnya di rak	<i>Take their stufts</i> Siswa mengambil tas dan perlengkapan mereka di rak
		<i>Thank and let students leave the LC room</i> Pegajar mempersilakan keluar, mengucapkan terimakasih dan mengundang untuk datang di lain kesempatan	<i>Respond instructor and leave the LC room</i> Siswa merespon tawaran dari pengajar dan keluar ruangan

Biodata Penulis



I Made Rai Jaya Widanta was born in Badung, Bali, Indonesia on 27th October 1973. He is a permanent lecturer of English at Mechanical Engineering Department, Bali State Polytechnic, Bali, Indonesia. He pursued bachelor degree (*Sarjana Sastra* or S.S.) in English literature at Warmadewa University in 1997. He completed his master program and pursued a degree of *Magister Humaniora* (M.Hum.) in linguistics in 2002 and doctorate program with *Doktor* (Dr.) degree in linguistics in 2017. He has been teaching in both private and state universities as well as governmental and private companies. He has been teaching General English and English for Specific Purposes. In addition, he has also been administering English proficiency test, such as TOEFL, TOEIC, English Competence Test, and Proficiency Test of English. His research interests are developing learning model, first and second language acquisition, and interlanguage pragmatics.



Putu Dyah Hudiananingsih, was born in Malang, East Java, Indonesia on 20th march 1963. She pursued a bachelor in English in 1988 from Udayanan University and finished her post graduate program in Linguistic in 2007 from the same university. Her permanent job is a lecturer at Bali State Polytechnic since 1988. She has been assigned to teach General English and English for Special Purposes at Bali State Polytechnic. In addition, she has been teaching English in some colleges and private institution.



Anak Agung Raka Sitawati was born in Badung on 12 August 1961. She pursued her bachelor degree in English literature and was awarded degree of *Doktoranda* (Dra.) in Udayanan University in 1987. She continued her study to master program in education to Ganesha University of Education and pursued her degree of *Magister Pendidikan* (M.Pd) in 2010. She works for Bali State Polytechnic and has been teaching both General English and English for Business for about 29 years.



I Wayan Dana Ardika was born in Tabanan on 24 October 1984. He completed his bachelor program in English literature in Warmadewa University and was awarded *Sarjana Sastra* (S.S.) degree in 2006. He pursued his degree of *Magister Pendidikan* (M.Pd.) in Ganesha University of Education in 2008. He started his career as an English lecturer in Bali State Polytechnic in 2009.

His research interests are both in English education and English literature, including designing learning model, designing engineering dictionary, and pragmatics.

