

**STUDENT BOOK**



**AUTHORS :**  
**NI PUTU SOMAWATI**  
**I NYOMAN KANCA**  
**I MADE RAI JAYA WIDANTA**

**TOURISM DEPARTMENT**

**POLITEKNIK NEGERI BALI**

**2018**

**ISBN : 978 502 53487 5 4**

**INTERMEDIATE**  
**ENGLISH**

**(WITH TASK - BASED APPROACH)**

|                           |  |   |  |
|---------------------------|--|---|--|
|                           |  |   | <p><i>Did you spend night there?</i><br/> <i>What made you impressed?</i><br/> <i>How long were you there?</i></p> |
| <b>Unit 9</b>             | <b>33 - 36</b>   |   |  |
| Telling finished event.   | Asking and telling about experience.                                   | <p><i>Have you ever gone camping?</i><br/> <i>Where did you go?</i><br/> <i>How did you go there?</i><br/> <i>How many people did you camp with?</i><br/> <i>How was it?</i></p>  | Life style survey.<br>Writing about the most fascinating experience.   |
| <b>Unit 10</b>            | <b>37 - 39</b>   |   |  |
| Describing process        | Asking and telling process or sequences.                               | <p><i>What do you plan to do?</i><br/> <i>How will you do it?</i><br/> <i>First, I will....</i><br/> <i>Second, we will...</i><br/> <i>And then.....</i><br/> <i>Finally.....</i></p>   | Practice: Hitchhiking questions.....   |
| <b>Unit 11</b>            | <b>40 - 43</b>   |   |  |
| Leaving Message           | Asking about destination for a holiday.<br>Taking and Leaving message. | <p><i>Where do people mostly go to see...?</i><br/> <i>Which place would you go?</i><br/> <i>May I take you message?</i><br/> <i>Do you Want t leave a message?</i><br/> <i>Please tell Mr....that ..</i><br/> <i>Would you ask him to..</i></p>      | Role play: <i>While you were out</i>   |
| <b>Unit 12</b>            | <b>44 - 46</b>   |   |  |
| Making invitation         | Identifying real invitation and being friendly.<br>Making invitation.  | <p><i>Let's come over for coffee sometimes.</i><br/> <i>Will you come to my house on Next Sunday at 7 PM on my son wedding reception?.</i><br/> <i>Would you like to come.</i><br/> <i>Yes, I will come...</i><br/> <i>What time is the.....?</i></p> | Role play: Are you free on....?  |
| <b>APPENDIXES 47 – 50</b> |  |   |  |

1. Learning Syntax.
2. Assessment Tool.
3. Assessment Rubric.



# Map of the Book

| <b>Title/Topic</b>                             | <b>Functions</b>  | <b>Grammar</b>  | <b>Practice</b>  |
|--|---|---|--|
| <b>Unit 1 1 - 5</b><br>Describing Weather      | Asking and Describing weather   | Pattern:<br>What is the weather like?<br>It's hot/cold/windy  | Role-play<br>Weather forecast  |
| <b>Unit 2 6 - 10</b><br>Describing Occupation  | Asking and describing occupations, workplace, and duties.   | <i>What do you do?</i><br><i>What do you do as a..?</i><br><i>What skill do you have to have?</i>   | Interview someone and write about his/her job.<br>Writing:<br>Describing about one's job in detail.          |
| <b>Unit 3 11 - 14</b><br>Shopping              | Asking someone to preference, prices. Shopping and bargaining.  | <i>Where do you usually shop?</i><br><i>How much is....?</i><br><i>May I lower the price?</i><br><i>Can I try it on?</i>  | Role play:<br>Shopping for a back pack.  |
| <b>Unit 4 15 - 17</b><br>Describing Buildings  | Asking description of a building.<br>Describing a building.<br>Asking and telling about neighborhood. | <i>What place do you prefer to live in?</i><br><i>What type of house do you prefer to live in?</i><br><i>Well, It has enough rooms,.....</i>                              | Practice: House Survey<br>Role play: Buying house  |
| <b>Unit 5 18 - 21</b><br>Describing Location   | Asking a map.<br>Asking and telling about a country.  | <i>Where in Australian are you from?</i><br><i>What is its capital city?</i><br><i>What is it famous for?</i><br><i>Is it hot there?</i><br><i>What is it like there?</i> | Practice interviewing someone about his/her favorite country.<br>Writing: Describing one's favorite country. |
| <b>Unit 6 22 - 26</b><br>Describing City       | Comparing cities.<br>Talking about a city.<br>Describing a favorite city.                             | <i>What is your city like?</i><br><i>What is its night life like?</i><br><i>Is it a modern city?</i><br><i>Does it have.....?</i>   | Practice interviewing one's favorite city.<br>Writing a paragraph about one's favorite city.                 |
| <b>Unit 7 27 - 29</b><br>Making Plans          | Asking and telling about one's plan.  | <i>What do you plan to do on the holiday?</i><br><i>I plan to hitchhike.</i><br><i>Will you...?</i><br><i>How will you.....</i>   | Role play: Excursion program.  |
| <b>Unit 8 30 - 32</b><br>Retelling Past Events | Asking and telling about past events.   | <i>How was your last weekend?</i><br><i>What did you do?</i><br><i>Where did you go?</i>  | Role-play: Interviewing friend about past activities.  |

## **Task Activities the Task-Based Language Teaching Includes**

- ✓ Story Telling
- ✓ Problem Solving
- ✓ Matching
- ✓ Ordering and Sorting
- ✓ Listing
- ✓ Filling out Forms
- ✓ Role Play
- ✓ Information Gap
- ✓ Listening and Filling Forms
- ✓ Comparing (Finding similarities and Differences)
- ✓ Sharing Personal Experience
- ✓ Project

## **Topics of the Book**

1. Describing the Weather
2. Describing Occupation
3. Shopping
4. Describing a Building
5. Describing Location (Atlas Work)
6. Describing Cities
7. Making Plans
8. Retelling Past Event
9. Telling Finished Events
10. Describing a Process
11. Telephoning (Direct/Indirect sentences)
12. Making Invitation

## APPENDIX

## 1. Learning Syntax

| No | Langkah               | Aktivitas   |
|----|-----------------------|---|
| 1  | <i>Leading</i>        | <ul style="list-style-type: none"> <li>○ Dosen membuka kelas (mengucapkan saluti, menanyakan keadaan mahasiswa)</li> <li>○ Dosen mengenalkan topik pelajaran Bahasa Inggris pada sesi tersebut.</li> <li>○ Dosen mengelaborasi beberapa pertanyaan menggunakan pola-pola kalimat sesuai dengan topik, dan mahasiswa menjawab pertanyaan tersebut (dan menulisnya di papan).</li> <li>○ Dosen juga menanyakan mahasiswa lain dengan pertanyaan yang sama agar kelas menyadari topik yang akan dibahas pada sesi tersebut.</li> <li>○ Dosen memberikan kesempatan kepada mahasiswa untuk saling bertanya dan menjawab tentang pertanyaan yang ada di papan.</li> <li>○ Dosen memberikan balikan (<i>feedback</i>) tentang aktivitas mahasiswa.</li> </ul> |
| 2  | <i>Enriching</i>      | <ul style="list-style-type: none"> <li>○ Dosen menjelaskan tata bahasa dan pola-pola kalimat yang tercakup dalam materi ajar.</li> <li>○ Dosen memberikan contoh-contoh, situasi-situasi kapan pola-pola kalimat tersebut digunakan dengan tepat.</li> <li>○ Dosen memberikan latihan tertulis singkat tentang penggunaan pola-pola tersebut.</li> <li>○ Dosen bersama-sama mahasiswa membahas latihan-latihan tertulis yang telah dikerjakan mahasiswa.</li> <li>○ Dosen memberikan evaluasi, <i>feedback</i>, dan penekanan kembali (<i>reinforcement</i>) tentang pekerjaan mahasiswa.</li> </ul>  |
| 3  | <i>Activating</i>     | <ul style="list-style-type: none"> <li>○ Dosen mengenalkan model dialog singkat tentang penggunaan pola-pola kalimat tersebut kepada mahasiswa.</li> <li>○ Dosen memodelkan dialog tersebut dengan salah satu mahasiswa yang memiliki kompetensi bahasa Inggris yang paling tinggi.</li> <li>○ Dosen memberikan mahasiswa waktu untuk mempraktikkan model dialog tersebut dengan beberapa kali ganti pasangan.</li> <li>○ Dosen memberikan contoh dan menyuruh mahasiswa memodifikasi model dialog tersebut dan mempraktikkannya kembali dengan teman-temannya.</li> <li>○ Dosen memberikan evaluasi, <i>feedback</i> dan penekanan kembali (<i>reinforcement</i>) tentang kegiatan mahasiswa.</li> </ul>   |
| 4  | <i>Naturalization</i> | <ul style="list-style-type: none"> <li>○ Dosen memberikan mahasiswa <i>task</i> untuk mempraktikkan pola-pola kalimat dan tata bahasa tersebut.</li> <li>○ Dosen menjelaskan cara melakukan aktivitas dengan <i>task</i> tersebut dengan memberikan contoh.</li> <li>○ Mahasiswa melakukan atau mengerjakan <i>task</i> tersebut dengan teman sekelasnya.</li> <li>○ Dosen mengontrol dan memfasilitasi mahasiswa selama melakukan kegiatan praktik.</li> <li>○ Dosen memberikan kesempatan kepada beberapa mahasiswa untuk</li> </ul>  |

|  |  |  |
|--|--|--|
|  |  | <p>mendemonstrasikan <i>task</i> tersebut.</p> <ul style="list-style-type: none"><li>○ Dosen memberikan <i>feedback</i> dan <i>reinforcement</i>.</li><li>○ Dosen memberikan kesempatan kepada mahasiswa untuk praktik secara bebas (<i>freer practice</i>) dengan mengembangkan topik tersebut ke dalam kehidupan nyata (<i>realife situation</i>).</li></ul> |
|--|--|--|

2. Assessment tool: *Oral Role Play Card*

John is an Australian who wants to visit Bali for the first time. He asks Made, a friend of his during they were in a post graduate program in Australia, to describe about Denpasar city. John asks many questions about Denpasar city in order to know about it before he will come over to Bali. Made should response to Johns' questions. Work in pair and act out the dialog. One of you should act as John and one should act as Made. Use the expressions given above to make the dialog.

|  |   |
|--|---|
| <p><i>You are calling a hotel to talk to your friend, David. The telephone operator says that your friend is out at the moment. You want to leave a message that the meeting is tomorrow at 10 AM and ask your friend to call you back in the afternoon. Make a conversation with your partner. <u>Start like this:</u> Good morning Amaris hotel. How may I help you?</i></p> | <p><i>You are a tourist who has just arrived in Bali. You want to get cash money at ATM but you do not know if there is ATM near here. You want to ask a local person about the location of the nearest ATM around here. Make a conversation between a tourist and a local person. <u>Start like this:</u> Excuse me, May I know where the nearest ATM is around here?.....</i></p> |
| <p><i>You want to spend holiday in Bali during your campus holiday. You want visit some places where you can see sun set, go surfing, shop or buy handicrafts. Say what you want to do there and ask a local person which place you should go to. <u>Start like this:</u> Excuse me, I want to ..... Are there any places where I can.....?</i></p>                            | <p><i>You are buying shoes at shoe store. The salesman or saleswoman is welcoming you and ask you some questions. Tell him or her what you want to buy and ask other related questions. <u>Start like this:</u> Good morning, welcome to our store. What would you like to buy?.....</i></p>  |



## 3. Assessing Rubric

| <i>No</i> | <i>Names of Student</i> | <i>Fluency (Kelancaran)</i> |                         |                           | <i>Accuracy (Akurasi)</i>    |                               | <i>Total Score</i> |
|-----------|-------------------------|-----------------------------|-------------------------|---------------------------|------------------------------|-------------------------------|--------------------|
|           |                         | <i>Flue (Lancar)</i>        | <i>Pron (Pelafalan)</i> | <i>Compre (Pemahaman)</i> | <i>Grammar (Tata bahasa)</i> | <i>Complex (Kompleksitas)</i> |                    |
|           |                         |                             |                         |                           |                              |                               |                    |

**Catatan:**

Rentangan skor untuk setiap sub kompetensi adalah 1-4

Skor 1 = Tidak lancar, pelafalannya tidak tepat, tidak mampu memahami ujaran lawan tutur, tidak akurat, hanya mampu menggunakan kalimat sederhana.

Skor 2 = Kurang lancar, pelafalannya kurang tepat, agak mampu memahami ujaran lawan tutur, tidaka kurat, mencoba menggunakan kalimat kompleks.

Skor 3 = Lancar, sedikit kesalahan pelafalan, mampu memahami ujaran lawantutur, agak akurat, mulai menggunakan kalimat kompleks.

Skor 4 = Lancar, pelafalan tepat, memahami ujaran lawan tutur dengan baik, akurat, mampu menggunakan kalimat kompleks.