

Bali IJCST <ijcst2017@gmail.com> Sat, Jan 13, 2018, 11:36 AM

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Dan kami mengucapkan terima kasih banyak atas partisipasinya dalam meningkatkan kinerja Penelitian-Publikasi Bapak/Ibu di Politeknik Negeri Bali. Lebih lanjut kami akan terus memantu dan mengumumkan progress publikasi dari Pihak IOP.

Salam hangat ,

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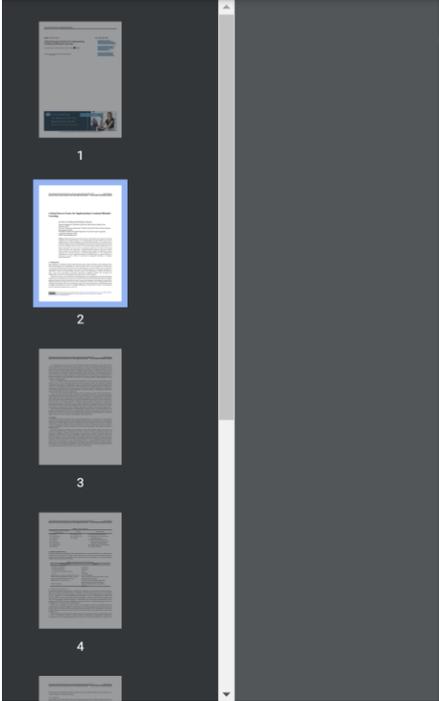
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Critical Success Factor for Implementing Vocational Blended Learning

K C Dewi¹, P I Ciptayani², H D Surjono³, Priyanto³

¹Business Department, Politeknik Negeri Bali, Bukit Jimbaran Badung, Bali, Indonesia, 80361

²Electrical Engineering Department, Politeknik Negeri Bali, Bukit Jimbaran Badung, Bali, Indonesia, 80361

³Pendidikan Teknik Informatika Department, Universitas Negeri Yogyakarta, Yogyakarta, Indonesia, 55281
Email: cahyadewi@pnb.ac.id

Abstract. Blended learning provides many benefits to the flexibility of time, place and situation constraints. The research's objectives was describing the factors that determine the successful implementation of blended learning in vocational higher education. The research used a qualitative approach, data collected through observations and interviews by questionnaire based on the CSF's indicators refers to TAM and Kliger. Data analysis was inductive method. The result provided an illustration that the success of vocational blended learning implementation was largely determined by the selection of instructional models that are inline with learning achievement target. The effectiveness of blended learning required the existence of policy support, readiness of IT infrastructure. Changing lecturer's culture by utilizing ICT can also encourage the accelerated process of successful implementation. It can concluded that determinant factor of successful implementation of blended learning in vocational education is